

Division Unit - February 2023 - March 2023

[illegible]

Grade 3:

- A) understanding concepts of division (e.g., sharing, grouping, repeated subtraction)
- B) Multiplication and division are related.
- C) Provide opportunities for concrete and pictorial representations of division.
- D) Use games to develop opportunities for authentic practice of division computations.
- E) looking for patterns in numbers, such as in a hundred chart, to further develop understanding of division computation
- F) Connect division to skip-counting.
- G) Connect multiplication to division and repeated addition.
- H) fish drying on rack; sharing of food resources in First Peoples communities

[illegible]

Grade 4:

- A) understanding the relationships between multiplication and division, multiplication and addition, division and subtraction
- B) using flexible computation strategies (e.g., decomposing, distributive principle, commutative principle, repeated addition and repeated subtraction)
- C) using multiplication and division in real-life contexts and problem-based situations
- D) whole-class number talks